

### Physical Development

- Use outdoor area to develop gross motor skills
- Explore climbing equipment and the rules to use it safely
- Mix and pour in mud kitchen
- PE lessons—follow adult instructions, listen to instructions.
- Move in a variety of ways

### Personal, Social and Emotional Development

- Talk about feelings.
  - Develop friendships with children.
  - Express a range of emotions.
  - Exploring new areas
  - Notice and ask questions about differences.
- The Creation Story (RE)  
Safe adults and safe spaces.

### Communication and Language

- Listen to others talk with interest.
  - Start to say how they are feeling.
  - Use mirrors to look at and identify their feelings.
  - Identify familiar objects (pictures from home).
  - Begin to think about turn taking
- The animals went in two by two Song

### Literacy

Shared texts—  
The Colour Monster  
Only One You  
What Makes Me?  
Who is in My Family?  
The Creation Story  
Noah's Ark

### Writing—

- Use a wide range of mark making implements
- Trace writing patterns
- Mark make in shaving foam, rice, sand

## Nursery Theme 'Superhero Me' Autumn term 1 2024



\*Plans subject to change inline with pupils interests\*

### Maths

- Take part in finger rhymes with numbers.
- Compare sizes, weights etc. using language such as big, tall and heavy.
- Talk about ages, who is the oldest in our class?
- Counting to ten and using fingers to represent numbers.
- Counting animals - 2 by 2

### Characteristics of effective learning

#### Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling children to initiate their own play and interests

#### Active Learning

- \* Outdoor provision—learning about new equipment and how to use it safely.

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

### Understanding of the World

- Make connections between the features of their family and other families.
  - Bring in photos from home to share family life
  - Notices differences and similarities between people.
  - Understanding their body—PANTS session
  - Understanding the creation story
- Who are my safe people and where is by safe space?

### Expressive Arts and Design

- Explore materials freely using all their senses to investigate them.
- Enjoy taking part in action songs like the wheels on the bus and will join in.
- Rhythmical and repetitive sounds using their own body as an instrument
- Noah's Ark collage.
- Creation painting

We will be learning about our Nursery class, our teachers and friends and our classroom.

Welcome to Our Class!



## Nursery Superhero Me!

We will be settling into nursery, meeting our teachers and learning that we are all superheroes.

Superhero me!



We will be looking at where we fit into our family and completing lots of artwork!



We will be looking at the Zone of Regulations and exploring our own

Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

We will concentrate on counting...



# RE

This half term we will be looking at the Creation story and Noah's Ark.

This half term we will have a hair dressers and salon in our role play area for the children to enjoy pampering themselves and their friends



Welly Wednesday's.



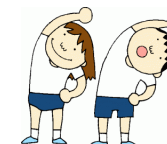
Please bring in your welly boots, coats, hats and gloves.

Challenge....

Do you know when your birthday is?  
Can you bring in a photo of you as a baby?



P.E. Day— Monday & Friday AM



Please bring in your indoor PE kit (black shorts & white T-shirt)