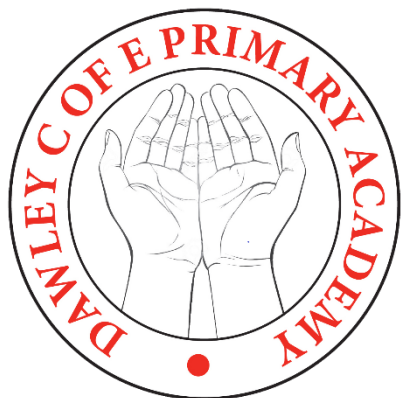




Dawley C of E Primary Academy - Sports Premium Funding



School Sports Funding 2023-2024 School allocation: = £17,830 (Telford and Wrekin School Sports Partnership membership = £1122)



The entitlement of a child at Dawley C of E Primary Academy is to increase participation and enjoyment in PE through a wide range of quality provision that will enable pupils to develop a healthy lifestyle, understand the benefits of being active, participate in a range of competitive sports to fulfil their potential and to embed love of sport that will encourage them to take part in sport into their adult life. All children within the Academy undertake a mile run, daily. Their efforts are recorded over a term, with their levels of fitness have increased as part of their hard work and determination.



The Academy prides itself on having a 'School Games Platinum' award for the curriculum offer and sport participation of the children and continues to challenge itself to uphold and maintain this status.



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Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games Mark – Platinum Uptake of activities by children and their interest Number of children being able to swim at the end of year 6 	<ul style="list-style-type: none"> Increase competition and festival engagement for all pupils Ensure curriculum offer is of a consistently high standard Ensure after school clubs are attended well by all pupils

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes physical activity a day in school

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Success criteria	Evaluation
Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m	Continued additional provision to address identified pupils with specific needs. E.g. improve confidence and ability of weaker/less able swimmers	£400	Are there more year 6 swimmers by the end of the year? Can the year 6 children complete 25m?	Children have had three swimming sessions this year and focused on improving past skills and improve water confidence. Students have improved with their swimming ability and the distance that the children can swim.
To continue to target least active children and encourage healthy life styles through targeted interventions by Sports Lead	Introduce and develop the 'Phunky Foods' pilot scheme within the Academy Change for Life club which targets pupils with specific needs to improve	£800	Policy for Healthy Eating, including Phunky Foods; weekly newsletter indicates healthy eating recipes and physical activities; web space; Coordinator works with school cook to develop food	The phunky foods programme has been introduced to the children and the importance of the balance between healthy eating and fitness. A wide range of sports clubs have been offered to children of all



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	<p>fitness levels and self-confidence, along with educating around healthy lifestyles and being active.</p> <p>Identify less active children in the Autumn term to give focussed opportunities to attend sports events and increase activities in-line with Games Mark.</p>		<p>National statistics on obesity levels decrease compared to 2020</p> <p>Are targeted children enjoying physical activity?</p> <p>Are children's fitness levels improving?</p>	<p>backgrounds to improve their fitness levels and expose them to new sports.</p>
<p>Continue sports leadership to encourage younger children to take part in physical activity at break and lunch times</p>	<p>Jumping Jaxx training to be delivered to Y5/Y6 children who will then use their new skills to introduce activities to ensure lunchtimes are active and structured.</p> <p>To continue active lunchtimes, providing children with a broader opportunity of sports, games or activities, along with offering extra opportunities for intra-house competitions to encourage them to be more physically active.</p>	<p>In house cover as required</p>	<p>Are children taking part in active lunchtimes? Is there less behaviour issues?</p> <p>Are children taking part in regular competitions?</p>	<p>Active lunchtime and after school clubs have been offered to the children throughout the year with a broad offering of different sports, games and activities. Intra-house competitions have been a focus for the later of the year such as sports day. External competitions have also given students an opportunity to grow their knowledge and confidence to compete in events.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Success criteria	Evaluation
<p>Employment of Nurture and Sports Coach (employed direct by Academy); Coaching to increase inclusion in School Games competitions, increase participation levels for after school clubs, to develop staff confidence with teaching.</p>	<p>Sports Coach actively promotes School Games Competitions and after school clubs</p> <p>Sports Coach takes sessions with staff</p>	<p>£10,476</p>	<p>Sports coach employed; coaching will increase; number of school games and competitions attended increased</p>	<p>Students have competed in external sporting events throughout the year which has been a wide spread of children being chosen for these events. The academy has also achieved the School Games</p>



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				Platinum award for their sporting participation this year.
Continue to play sport in the playground at lunch times	Contribution to cost of extended lunchtime provision to allow equipment and resources to be managed and available each lunchtime	Via purchasing resources	Have staff participated in a wide range of sports CPD? Keep records of who has gained CPD	Our sports coach has given children the opportunity to play different sports during lunch times for all year groups. Staff members has gained CPD from working alongside the Sports Coach
Continued sporting participation in competitions through membership of Schools Sports Partnership	Continue entering teams into all competitions of all abilities) to allow access for all children across the Academy. Promote Cross Country through lunchtime clubs and participation levels for annual competitions. Discuss commitment to cross country, particularly in Year 6.	Costs via School Sports Partnership (£1122)	Are pupils in KS2 receiving 5 weekly swimming sessions in the Summer term? Are many of the non-swimmers having access to qualified swimming coaching to achieve all pupils being able to swim 25m at end of KS2? Has an additional staff member trained	Swimming sessions have been restricted to 3 weeks per class due to the allocation available to the Academy. Children have competed in competitions throughout the year in different sports. A range of students have been selected to represent the school in sporting events including inclusive events for children.
To increase the number of children taking part in competitions	Remove barriers of access to allow access to competitions for all.	Cost via employment of Nurture and Sports Coach	Is all of the P.E equipment in the hall safe for pupils to use and being checked regularly?	Children are given opportunities to try new sports when at school and this has increased the uptake of after school clubs and the interest in competing in different sporting events for the school. All equipment checked daily and annually by external contractors.
To integrate inter-house competitions into the curriculum	Promote competition through inter-house events. To use inter-house competitions as a way to give additional opportunities for competition	£500	Are pieces of equipment being upgraded or bought for the benefit of the pupils?	Inter-class competitions are planned and organised each half term to align with the sport the students are learning in PE. Intra-competitions are put on for children to attend and compete within their year groups. New equipment bought when needed.



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<p>To integrate personal achievements into the curriculum</p>	<p>Promote the use of assessment to allow children identify their achievements within a unit. PE coordinator to carry out lesson observations, focusing on verbal self and peer assessment within lessons.</p> <p>Make regular use of Dawley Park to allow regular opportunity for personal achievements and increase physical activity levels.</p>	<p>Cost via Nurture and Sports Coach</p>	<p>Are children engaging more in break/lunch time activities? Are all children taking advantage of the offer?</p>	<p>PE coach has observed children during lesson times and has offered verbal self and peer assessment to students to improve their skills of sports within lessons. Feedback is integrated within lesson times.</p> <p>Dawley Park used regularly to enhance the provision available; this includes increased use of Dawley Town FC facilities (e.g. for Sports Day)</p>
<p>Provide children with outdoor education opportunities and experiences.</p>	<p>To enhance pupil's self-confidence and deal with significant changes and challenges within a sporting context. Residential Trip for all of KS2 Forest Schools (Reception and KS1) To use any chances in the curriculum to enhance the opportunities for outdoor education (linking this with the local area when possible).</p>	<p>Cost via Nurture and Sports Coach</p>	<p>As above Have all pupils regardless of their ability been given the chance to represent the Academy?</p>	<p>The academy has provided a residential for children to attend this year which was a success and gave children the opportunity to showcase their skills. All outdoor areas are accessed in both PE time and extra-curricular to provide children with opportunities to explore different environments.</p> <p>KS2 children attended Laches Wood Outdoor Activity Centre in June 2022</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>School focus with clarity on intended impact on pupils</p>	<p>School focus with clarity on intended impact on pupils</p>	<p>Funding allocated</p>	<p>School focus with clarity on intended impact on pupils</p>	<p>Evaluation</p>
<p>Continued subscription to the School Sports Partnership and staff training</p>	<p>Continuing to address whole staff professional development through</p>		<p>Are teachers confident delivering PE lessons?</p>	<p>Teachers have engaged with CPD when it has been offered within the</p>



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	<p>courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff.</p> <p>Teachers continue to work with the sports coordinator for ongoing development.</p>	Cost through The School Sports Partnership	Are teachers developing through working with the Sports Coach??	academy. Teachers work closely with the sports coach at the academy to ensure teachers are confident to teach PE.
To extend and develop the knowledge of staff in teaching indoor PE	Additional training Continuing Professional Development (CPD).	£500	<p>Are teachers confident delivering PE lessons?</p> <p>Are teachers developing through working with the Sports Coach?</p>	The academy's sports coach has attended sport specific CPD this academic year to enhance their knowledge and development of PE. This has been embedded within the curriculum and in extra-curricular activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	School focus with clarity on intended impact on pupils	Funding allocated	School focus with clarity on intended impact on pupils	Evaluation
Additional achievements: Purchase of equipment to support provision of a greater number of sports.	<p>Buy new equipment to ensure a wide range of sports can be on offer for the children</p> <p>Promote costing information linked to The Hub to encourage use of sports clubs prior to attendance.</p>	£2900	<p>Is there a greater number of sports on offer for after school clubs?</p> <p>Are more children taking up sporting clubs?</p>	New sporting equipment has been purchased when necessary to increase the uptake of new sports or grow the equipment list that we have at the academy. New equipment has been purchased to give children the opportunity to play new sports.
To allow PPG children to have opportunities/access to sports clubs.	Work alongside PPG funding to promote a free sports club for PPG children.		Are PPG children attending a 'free' club per half term?	All sports clubs offered at the academy are free of charge and are offered to all children within the



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	Use attendance spreadsheet as a working document to monitor the amount of clubs and events attended by PPG children.			school and are also aimed at PPG children.
To ensure equipment is accessible for the curriculum.	<p>Ensure that equipment is maintained and replenished throughout the year.</p> <p>Ensure the field is maintained working closely with Dawley Town FC and sport and PE can be consistently played throughout winter months on the playground and in the hall.</p>	£600 for upkeep and maintenance of field	<p>Is there enough equipment to support the curriculum?</p> <p>Does the equipment support the provision of curriculum and extra-curricular activities?</p>	<p>Equipment is maintained and replenished when needed. Equipment is checked on a regular basis to ensure its safe for children to use. Our partnership with Dawley Town FC has been maintained and is strong. Our sports day has been hosted at Dawley Town FC and was a success.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	School focus with clarity on intended impact on pupils	Funding allocated	School focus with clarity on intended impact on pupils	Evaluation
Continue to provide a range of physical activities that are incorporated into curricular and extra-curricular provision.	<p>To continue the range of clubs offered after school.</p> <p>To access pupil voice via class feedback and student council to identify desired new activities.</p>	Cost via Nurture and Sports Coach	<p>Is there more after school clubs on offer?</p> <p>Do children enjoy PE and sport in school? Do children have any suggestions on how PE and sport can be improved in school?</p>	Sports club are offered to all year groups from year 1 up to year 6. Children are approached with ideas for new sporting club and our sports coach will accommodate to new sports clubs if there is a high uptake of students wanting to take part.



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<p>Promote clubs and teams within the school to encourage access for all children to further develop their talent.</p>	<p>Provide information in newsletters, Twitter and bringing in clubs to promote.</p>		<p>Are sports clubs being promoted through newsletters and social media?</p>	<p>Clubs and sports teams are promoted through our newsletters and twitter page which is used regularly to keep parents updated. Parent pay is also used to provide information of clubs and teams competing at the academy.</p>
<p>To provide opportunity for children to take part in sports activities in the eventuality that they have to learn from home</p>	<p>Communicate sports activities/competitions for classes/year groups that are learning from home through the use of newsletters, the school website, Teams and twitter.</p> <p>Maintain a strong partnership with Dawley Town Football Club. Create links with AFC Telford to refer more able children for trials.</p>	<p>Cost via Nurture and Sports Coach</p>	<p>Do children learning from home have the information and opportunity to take part in physical activity?</p>	<p>Children are given resources to use at home to keep fit and healthy. These are promoted by the sports coach and the academy through the use of various communications such as the academies newsletter and twitter page.</p>