



## **PSHE Intent, Implementation and Impact**

### **Curriculum Intent**

At Dawley C of E Primary Academy, we believe that PSHE is paramount as part of our children's education. All children benefit from learning about their feelings, their health and mental wellbeing. We strive to ensure that PSHE is cross-curricular, and have mapped our PSHE learning across the curriculum to ensure that children learn about PSHE with links to all parts of their life and learning. We believe that our children benefit from a developed understanding of SMSC and ensure that they have opportunities to develop as full, confident and calm individuals with a feeling of belonging and self-worth and with ambition and motivation for their future as adults.

Throughout their time at Dawley Academy, children will experience a rich cross-curricular use of PSHE.

### **Curriculum Implementation**

The Academy aims to:

- give PSHE a cross-curricular emphasis rather than treat it as a stand-alone lesson.
- develop the children's confidence as young citizens.
- help children see PSHE as a means to reaching their potential in life.
- develop an understanding of themselves and others, as well as the world in which they live, its laws and its risks.

### **Cross-curricular PSHE Opportunities**

Teachers seek to take advantage of opportunities to make cross-curricular links. They plan for pupils to practice and apply the skills, knowledge and understanding acquired through PSHE lessons in other areas of the curriculum. This is evidenced in books and PSHE should be observed throughout the curriculum.

Teachers should also approach PSHE when their children need it, tailoring it to their experiences and lives so that it is meaningful.

### **PSHE in context.**

Contextual PSHE will occur when teachers feel there is a specific need, in order to address a specific topic. For example, should children experience friendship issues, specific lessons should occur which guide the children into making stronger friendships and good choices. Children will also receive visits and trips based on PSHE learning, for example, from charities, or trips to the local food bank.



**Dawley C of E  
Primary Academy**

*'Enriching Learning, Enriching Life'*

## **Curriculum Impact**

### **Assessment**

Assessment criteria for PSHE is through observation, discussion and work. It should be evident in the children's attitudes and coping strategies.

Pupil voice will also be collected in order to ensure that children understand, value and progress in their PSHE learning.

Our children should also evidence progress in their life skills, in the ways they choose to treat others, their ability to mend friendships, forgiveness and in their day to day lives.