

## Religious Education ~ Skills Ladder

	End of EYFS	End of Key Stage 1
<b>New key vocabulary</b>	Creation, God, pray, worship, Christian, belonging, school values, celebrate, festival, Harvest, incarnation, Nativity, Christmas, Salvation Bible, Easter, Lent, Jesus	Forgiveness, Creator, universe, gospel, charity, faith, community, parables, Holy week, Easter Sunday Crucifixion, Resurrection, Baptism, Old Testament, New Testament <i>(Faiths, special places, books and stories to fit curriculum)</i>
<b>Explore ~ know about and understand text, beliefs and context</b>	Listen to religious stories and talk about their meaning.  Recognise some religious words and symbols	Explore religious stories and teachings  Identify features of different religious texts (e.g. parables, historical, poetry)  Retell religious stories and recognise a link with a concept (e.g. Incarnation, Salvation, nature of God)  Give clear accounts of what the religious texts might mean to believers
<b>Relate ~ identify how actions of believers are impacted by beliefs</b>	Know about some religious festivals  Know about how some people express their beliefs (e.g. what happens in church)  Begin to understand what is important to some people of faith	Understand how people from different faiths worship and be able to identify key symbolic actions and language used within worship  Recognise how people of faith celebrate key festivals  Explore and recognise features of religious life and practices including ways that people of faith celebrate key milestones in a person's life  Begin to compare the features of different religions and beliefs – recognising differences and similarities between faiths  Identify ways in which religious texts impact how believers live
<b>Apply ~ understand and reflect upon how the learning can relate to our own lives and the world around us</b>	Show interest in the world around them and ask questions about what they see and experience  Begin to express their own opinions and thoughts about the religious material studied  Begin to understand what is important to themselves	Reflect on examples of how believers live and consider how this impacts the world that we share  Reflect on examples of how believers live and consider what we can learn from that for our own lives  Consider, through discussion, whether particular religious text have anything to say on how we should live

