

### Dawley Primary Academy Provision Map

<b>Provision Map</b>			
<b>Area of Need</b>	<b>Wave 1 - Universal Quality First Teaching.</b>	<b>Wave 2 – Targeted</b>	<b>Wave 3 - Higher Needs</b>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Differentiated planning, activities, delivery and outcomes</li> <li>• Clear next steps communicated to pupils through on the go marking.</li> <li>• A variety of learning and teaching styles</li> <li>• Use of models and images</li> <li>• Practical resources used to support learning – cubes, counters, etc.</li> <li>• Guided groups led by teacher</li> <li>• Guided groups led by TA</li> <li>• Focused intervention in response to lessons</li> <li>• Peer and self-assessment</li> <li>• Modelling and scaffolding – writing frames, vocabulary mats</li> <li>• RWI phonics programme</li> </ul>	<ul style="list-style-type: none"> <li>• Wobble cushion</li> <li>• Writing slope</li> <li>• Pencil grips</li> <li>• Coloured paper/overlays</li> <li>• Toe by Toe intervention</li> <li>• Nessy reading and spelling intervention</li> <li>• Plus 1 and Power of 2 interventions</li> <li>• 1:1 reading support</li> <li>• Precision teaching</li> <li>• SNIP</li> <li>• Use of notes on iPad to aid writing</li> <li>• Talking tins</li> <li>• Pre teaching</li> <li>• Handwriting intervention</li> <li>• Kool Kids</li> <li>• Fine and gross motor skills groups</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 support</li> <li>• Access to laptop</li> <li>• Advice from external agencies – LSAT, EP, OT</li> </ul>
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Differentiated planning, activities, delivery and outcomes</li> <li>• Talk partners</li> <li>• Visual timetables</li> <li>• Structured day to day routines</li> <li>• Role play area</li> <li>• Talk for writing opportunities</li> <li>• Practical and visual resources</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted seating in lessons</li> <li>• Pre- teach of language used in subsequent lessons</li> <li>• Thinking time</li> <li>• Talking Tins</li> <li>• ELKLAN</li> <li>• Modification of language – short chunks of concise information, where possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Support from SALT – individual/small support plans</li> <li>• Advice from external agencies such as LSAT, EP</li> <li>• 1:1 speech and language interventions</li> </ul>

	<ul style="list-style-type: none"> <li>• Use of models and images</li> <li>• Varied of learning and teaching styles used</li> </ul>		
<b>Social, Mental and Emotional Health</b>	<ul style="list-style-type: none"> <li>• Differentiated planning, activities, delivery and outcomes</li> <li>• PSHE curriculum</li> <li>• Whole school positive behaviour policy</li> <li>• Whole school / class rules</li> <li>• Dawley Mindset</li> </ul>	<ul style="list-style-type: none"> <li>• Social stories</li> <li>• Individual behaviour rewards</li> <li>• Social skills groups</li> <li>• Boxhall profile assessment</li> <li>• Build to Express</li> <li>• Well-being checks on identified individuals</li> <li>• In class support by TAs</li> <li>• Hidden chimp</li> </ul>	<ul style="list-style-type: none"> <li>• Learning mentor</li> <li>• 1:1 support</li> <li>• Bespoke curriculum adaptations when needed</li> <li>• Support from BSAT team</li> <li>• Advice from EP</li> <li>• Referrals to BeeU (ASD, ADHD and anxiety through) Emotional Health and Well-being panel</li> <li>• Children to attend BEAM or Kooth</li> <li>• Early Help and support process</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• All areas of the school are accessible to everyone</li> <li>• Differentiated planning, activities, delivery and outcomes</li> <li>• PE Curriculum</li> <li>• Letter join handwriting scheme</li> <li>• General additional equipment – scissors, rulers, pencils</li> <li>• Environmental considerations – e.g. seating, access, lightening</li> </ul>	<ul style="list-style-type: none"> <li>• Kool Kids</li> <li>• Fine and gross motor skills groups</li> <li>• Fiddle toy</li> <li>• Weighted blanks</li> <li>• Movement breaks</li> <li>• Additional handwriting supports</li> <li>• Advice from medical team/OT</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory Inclusion Service Support</li> <li>• Occupational Therapy services support</li> <li>• Additional equipment</li> </ul>